

**Welcome to 8th Grade
Leopards Social Studies
Ms. Flory
C123
jflory@gdoe.net
School Year 2021–22**



COURSE DESCRIPTION: In GRADE EIGHT, students study U.S. History. From the colonization of Jamestown, through to the major events from the last decade of the 18th century through the first half of the 19th century. Historical content focuses on the political, economic, and social events and issues related to colonization, westward expansion, American Revolution all the way to industrialization and urbanization.

COURSE OBJECTIVES

Students develop the idea of civic competence.

Students will be able to identify and analyze information from different sources.

Students will be able to understand and evaluate principles of American Democracy and government processes.

Students will make connections to history and apply them to current situations.

Young people who are knowledgeable, and committed to democracy are necessary to sustain and improve our democratic way of life, and participating as members of a global community.

INSTRUCTIONAL STRATEGIES

- Mini projects
- Quarterly Projects
- Interactive Notebooks
- Graphic organizers
- Independent research
- Cause & Effect
- Author's Purpose
- Historical perspective

GDÖE VISION

Every Student: Responsible, Respectful, and Ready for Life

THE LEOPARD'S MISSION

Learners will strive for
Excellence and take
Ownership in their decision-making to
Improve our community.

GDÖE MISSION

Our educational community prepares all students for life, promotes excellence and provides support.

LPUMS MISSION

The Luis P. Untalan Middle School community will empower students with the knowledge that will enable them to be Competent, Productive, and Responsible citizens in our society.

SCHOOL-WIDE LEARNER OUTCOMES

- World Class Citizens
- Information Users
- Lifelong Learners
- Decision Makers
- Critical Thinkers
- Academic Achievers
- Technology Users
- Solution Seekers

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

- I will** care for my school.
- I will** act responsibly.
- I will** treat myself and others with respect.
- I will** strive for excellence.

School Phone
300-2727/26

School Website
ums.gdoe.net

Inquires
wildcatsinfo@gdoe.net

Social Studies Website
umssocialstudies.ukit.m

TEAM GOALS

Collaboration
Leopard learners will effectively communicate and cooperate within our team.

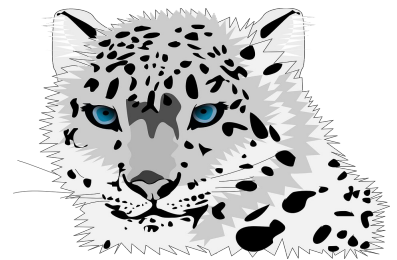
Academics
Leopard learners will be able to attain high academic marks in all classes.

Technology
Leopard learners will develop efficient technology skills and abide by and respect school technology policies.

Social
Leopard learners will exhibit positive social behaviors in and out of the classroom.



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QUARTERLY SKILLS

<p style="text-align: center;">1st Quarter</p> <p>US 2.5 Evaluate Causes of the American Revolution French & Indian War Taxes & Acts Declaration of Independence Revolutionary War</p>	<p style="text-align: center;">2nd Quarter</p> <p>US 2.6 Describe U.S. Constitution government at local and federal level Constitution, Bill of Rights and Amendments Federal and Local Government</p>
<p style="text-align: center;">3rd Quarter</p> <p>US 2.8 Describe the major events from the last decade of the 18th century to the first half of the 19th century Westward Expansion Causes of the Civil War Manifest Destiny Slavery Reconstruction</p>	<p style="text-align: center;">4th Quarter</p> <p>8.2.4 Discuss events in Development of Nation and Guam Spanish American War Civil Rights Organic Act/Local Politics Political Status</p>

Students will be evaluated based on the following scale.

Proficiency Level	Equivalent Letter & Percentage	Description
4	A+ (100%)	ADVANCED understanding and application of the standard(s). Exceed standard(s) expectations.
3.5	A (95%)	PROFICIENT understanding of the standard(s) and progressing toward Level 4
3	A (90%)	PROFICIENT understanding of the standard(s) and progressing toward Level 4
2.5	A (85%)	Meets PARTIAL understanding of the standard(s) and progressing to Level 3
2	C (70%)	Meets PARTIAL understanding of the standard(s) and progressing to Level 3
1	D (60%)	Meets LESS THAN PARTIAL understanding of the standard(s). Continued supports are in place.
0	D/F (0-59%)	Shows no foundational knowledge, skill or prerequisite of the standard(s). Student is in need of continued support and monitoring.

CITIZENSHIP

Citizenship grades are based on non-academic factors, such as attendance, note taking, participation and behavior.
 E= no infractions; 0 warnings to correct behavior
 S= few infractions; 1~3 warnings
 U= More than 3 warnings; referrals; 3+ missed assignments
 N= Suspensions (student will not be allowed to play sports)

Classroom Rules and Expectations for Online and Face to Face

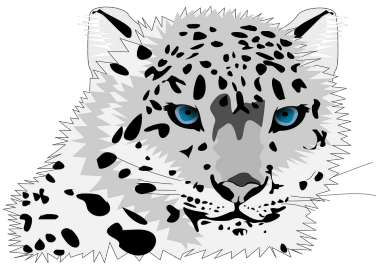
1. Do your best at all times. Use your imagination and creativity when doing your assignments. Ask questions. Have fun with your learning.
2. Practice the 5 P's
 - A. Be PROMPT (Always be on time)
 - B. Be PREPARED (Bring all supplies, such as notebook, pens and pencils to class or online session.)
 - C. Be POLITE and respectful. (Be Responsible for your actions. Use appropriate language.)
 - D. Be PRODUCTIVE (stay on task and work hard)
 - E. Be POSITIVE (be encouraging and helpful)
- 3.. No eating or chewing gum. Drinks are allowed.
- 4.. . Face to Face students No Electronics during class even during free time. Unless approved by teacher. First offence you will be asked to put them away, if seen again during class period it will be taken away and given back at the end of class. If excessive use and disregard for this rule, electronics will be handed into the office.
- 5.. Follow all school rules. Absolutely no Fighting, Teasing, or Bullying

Violations of classroom rules will result in the following disciplinary actions:

- 1st offense - Verbal Warning
- 2nd offense - Call/Note to Parents
- 3rd offense - Referral to Counselor
- 4th offense - Referral to Office

LATE/MISSING WORK

It is best to stay on of your assignments. Each lesson leads into the next. Understanding of each lesson will benefit you and your grade. You are responsible for all missed work even if you have an excused absence. All classwork, if not finished, will be considered homework and turned in the next class period. Missed and late work will bring your average down. Test/quiz may be made up the next available class period. Consistently late work will warrant a phone call home.



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SOCIAL STUDIES



TECHNOLOGY RESOURCES

Google classroom will be used for online students to receive and submit their assignments and will be utilized as a resource for face to face students.

Each student will receive a Google Classroom invite in their GDOE email to join. Parent/guardian can be added to the Google Classroom. You may direct your questions on Google Classroom or email me at jflory@gdoe.net.

The students may also access the school on the social studies website for supplementary information.

Reminder to sign and submit Technology Use Policy

PLAGIARISM

Is a disciplinary offence. Claiming someone's work as your own is a BIG NO-NO. Always make sure to summarize information in your own words and make sure to use proper citation. Do not copy and paste information. You will be given a ZERO and referred for discipline.

SUPPLY LIST

Round 1 "Supplies to Go"

- ESFII- Will supply all 8th grade Students with
 - 8 counts of #2 pencils, and 2 pens
 - 2 block erasers
- 1 box of 24 ct. crayons or colored pencils
 - 3 Composition notebooks
 - 2 Folders with 2 pockets
- 1 Package College Ruled Filler Paper
- 5 PCS Fabric Mask (please wash before wearing)

TEXTBOOK:

The American Journey: Reconstruction to the Present
Glencoe/McGraw-Hill 2005

FACE to FACE



- Follow all COVID safety guidelines
- Wear a face mask at all times in the classroom; mask breaks may be granted by teacher.
- Maintain social distancing of 6 feet at all times in the classroom, hallways, restrooms, and offices.
- Submit all documents and assignments on time.
- Use time wisely to complete and submit assignments on time.
- Students & parents must read, sign, and submit the Online Contract and Technology User Acceptability Agreement.

ATTENDANCE



FACE TO FACE

All students are expected to attend all classes. If you are absent please provide an excuse note (3 or more consecutive days absent will require a doctor's note).

ON- LINE

Students must check their Google Classroom daily and attend and participate in all online sessions.

Attendance will be monitored and marked according to the district and school policies for attendance (found in the Student Handbook, which can be viewed on our school website, ums.gdoe.net.) Attendance can be monitored on PowerSchool's Parent Portal.

ON- LINE



Please review the [LPUMS Online Learning protocols](#)

- Students will use Google Classroom and meets.
- Follow online etiquette, do not use vulgar or obscene language in any speech or writing, no bullying.
- Students are encouraged to be present visibly and audibly at all assigned sessions; teacher will note attendance during sessions.
- Check your assignment sources on a regular basis.
- Submit all work electronically.
- Students & parents must read, sign, and submit the Online Contract and Technology User Acceptability Agreement.

Teacher Signature

Administrator Signature

Parent Signature